



Using Your PSAT/NMSQT® Scores
to Increase College Readiness

Get to Know the PSAT/NMSQT®

- + The PSAT/NMSQT® is highly relevant to your future success because it focuses on the skills and knowledge at the heart of education. It measures:
 - What you learn in high school
 - What you need to succeed in college
- + The PSAT/NMSQT measures reading, writing and language, and math skills developed over many years, both in and out of school.
- + The PSAT/NMSQT does not ask for facts from literature, history, or science, or recall of math formulas, because it measures your reasoning and critical thinking skills.
- + You don't have to discover secret tricks or cram the night before.
- + There is no penalty for guessing.
- + The test length is 2 hours, 45 minutes





What are the Benefits of Taking the PSAT/NMSQT®?

- + Prepare for the new SAT®, coming in March 2016
- + Get free, personalized, and focused practice through Khan Academy®
- + Start getting ready for college with college and career planning tools
- + Enter the National Merit® Scholarship Program
- + See which AP® courses you might be ready for
- + Get admission and financial aid information from colleges

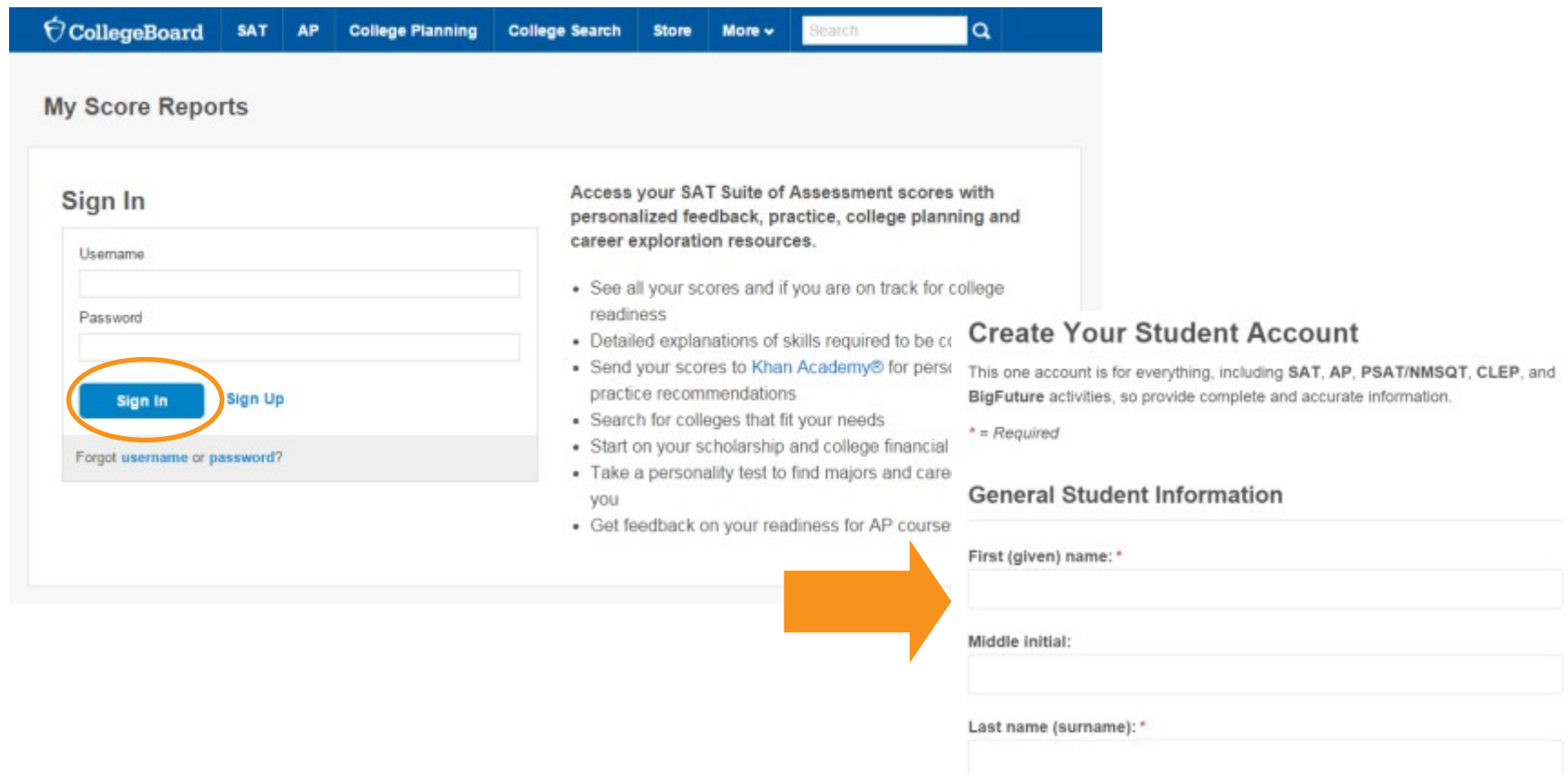
How Do I Access My PSAT/NMSQT® Scores and Reports?



1. Review your Online reports
2. Review Your Paper Score Report

How Do I Access My Online PSAT/NMSQT® Scores and Reports?

1. Log in to an existing College Board account or create a new one at studentscores.collegeboard.org



CollegeBoard SAT AP College Planning College Search Store More Search

My Score Reports

Sign In

Username
Password

Sign In Sign Up

Forgot [username](#) or [password](#)?

Access your SAT Suite of Assessment scores with personalized feedback, practice, college planning and career exploration resources.

- See all your scores and if you are on track for college readiness
- Detailed explanations of skills required to be competitive
- Send your scores to [Khan Academy](#) for personalized practice recommendations
- Search for colleges that fit your needs
- Start on your scholarship and college financial aid
- Take a personality test to find majors and careers you like
- Get feedback on your readiness for AP course

Create Your Student Account

This one account is for everything, including SAT, AP, PSAT/NMSQT, CLEP, and BigFuture activities, so provide complete and accurate information.

* = Required

General Student Information

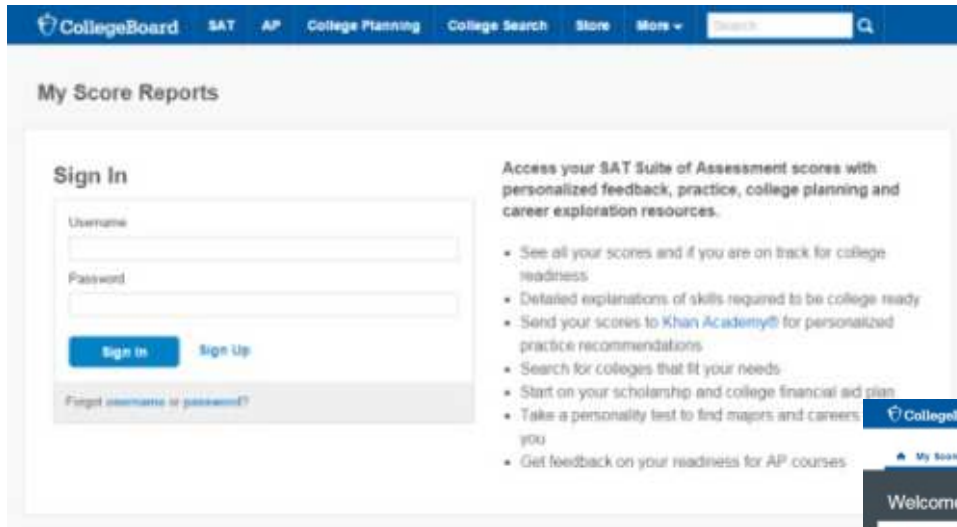
First (given) name: *

Middle initial:

Last name (surname): *

How Do I Access My Online PSAT/NMSQT® Scores and Reports? *(cont.)*

1. Log in to Your Account

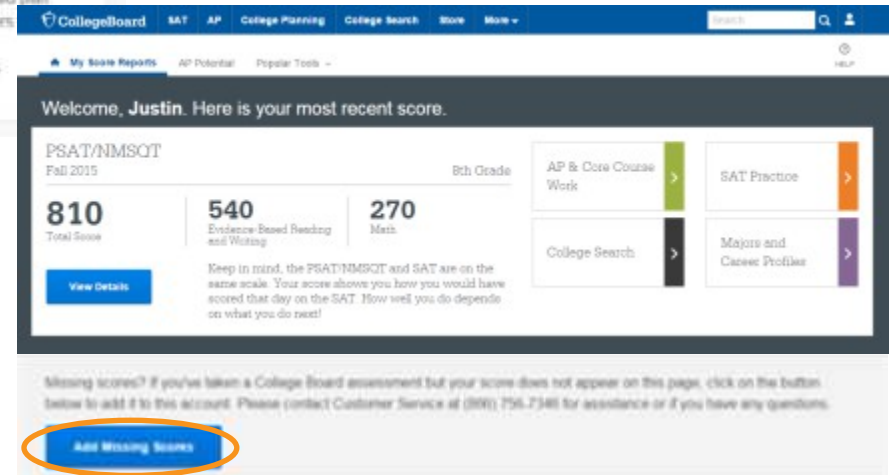


The screenshot shows the 'My Score Reports' page on the CollegeBoard website. It features a 'Sign In' section with fields for 'Username' and 'Password', and buttons for 'Sign In' and 'Sign Up'. To the right, there is a list of benefits for logging in, such as 'See all your scores' and 'Get feedback on your readiness for AP courses'. A search bar is visible at the top of the page.

2. Select PSAT/NMSQT Scores

Or

3. Use “Missing Scores” to locate scores



The screenshot shows the 'My Score Reports' page after logging in. It displays a welcome message for 'Justin' and his most recent PSAT/NMSQT score report for Fall 2015. The report shows a Total Score of 810, Evidence-Based Reading and Writing score of 540, and Math score of 270. There are buttons for 'View Details' and 'Add Missing Scores'. The 'Add Missing Scores' button is circled in orange. The page also includes links to 'AP & Core Course Work', 'SAT Practice', 'College Search', and 'Majors and Career Profiles'.

What Will I Learn About My Scores?

The screenshot shows the CollegeBoard website's 'My Score Reports' page. The top navigation bar includes links for CollegeBoard, SAT, AP, College Planning, College Search, Store, and More. A search bar and user profile icon are on the right. Below the navigation bar, the 'My Score Reports' tab is selected, with 'AP Potential' and 'Popular Tools' as sub-options. A 'HELP' link is in the top right corner. The main content area features a welcome message: 'Welcome, Justin. Here is your most recent score.' Below this, the test details are shown: 'PSAT/NMSQT Fall 2015' and '8th Grade'. The scores are displayed in three columns: '810 Total Score' with a 'View Details' button, '540 Evidence-Based Reading and Writing', and '270 Math'. A note explains that PSAT/NMSQT and SAT scores are on the same scale. To the right, there are four interactive tiles: 'AP & Core Course Work' (green), 'SAT Practice' (orange), 'College Search' (dark grey), and 'Majors and Career Profiles' (purple), each with a right-pointing arrow.

CollegeBoard SAT AP College Planning College Search Store More

Search

My Score Reports AP Potential Popular Tools

HELP

Welcome, **Justin**. Here is your most recent score.

PSAT/NMSQT
Fall 2015

8th Grade

810
Total Score

540
Evidence-Based Reading
and Writing

270
Math

Keep in mind, the PSAT/NMSQT and SAT are on the same scale. Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!

View Details

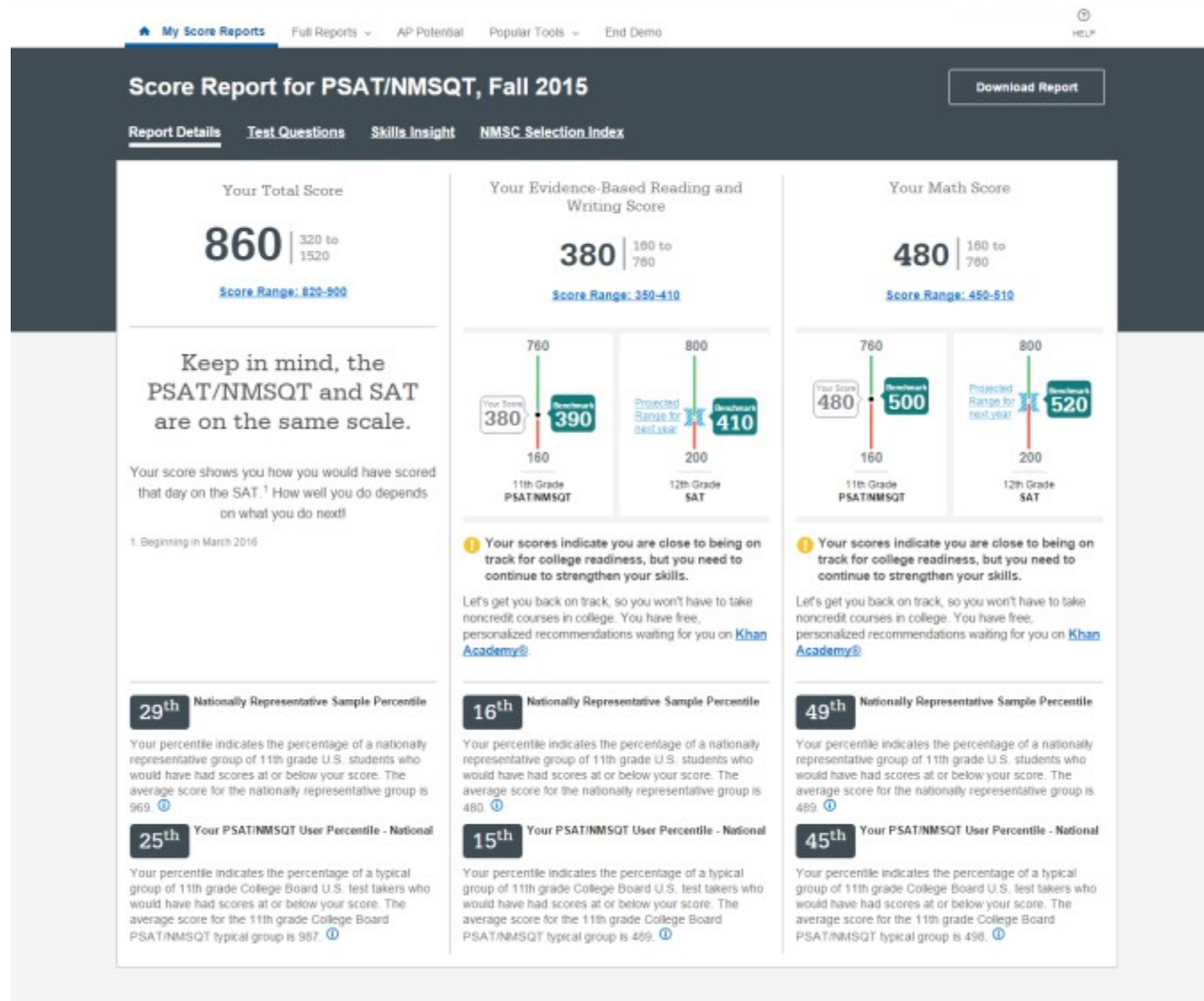
AP & Core Course Work

SAT Practice

College Search

Majors and Career Profiles

How Do I See My Detailed Scores?



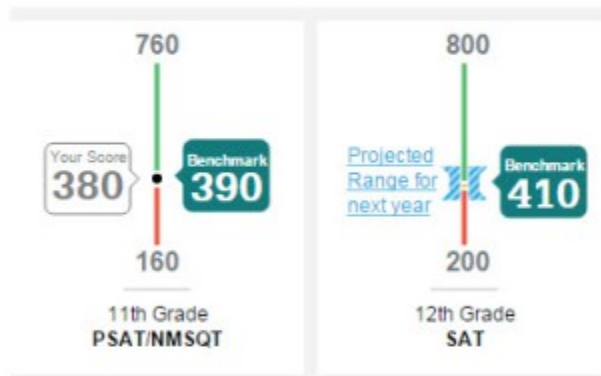
How Will I Do on the SAT®?

Your Evidence-Based Reading and Writing Score

Your Evidence-Based Reading and Writing Score

380 | 160 to 760

Score Range: 350-410



! Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Your Math Score

Your Math Score

480 | 160 to 760

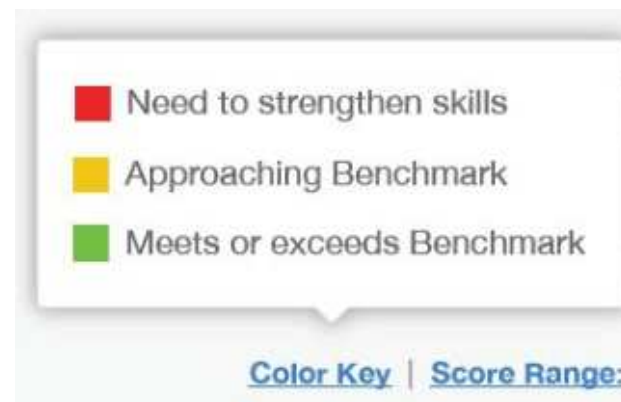
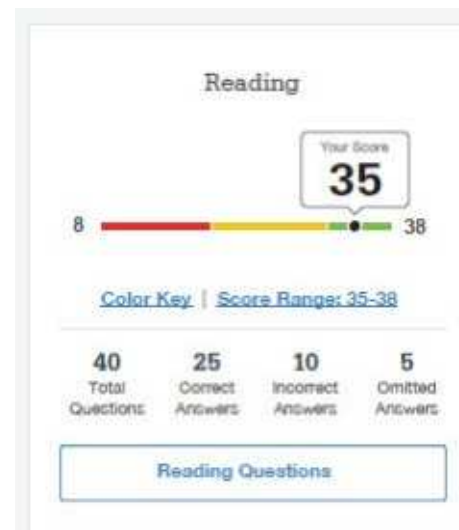
Score Range: 450-510



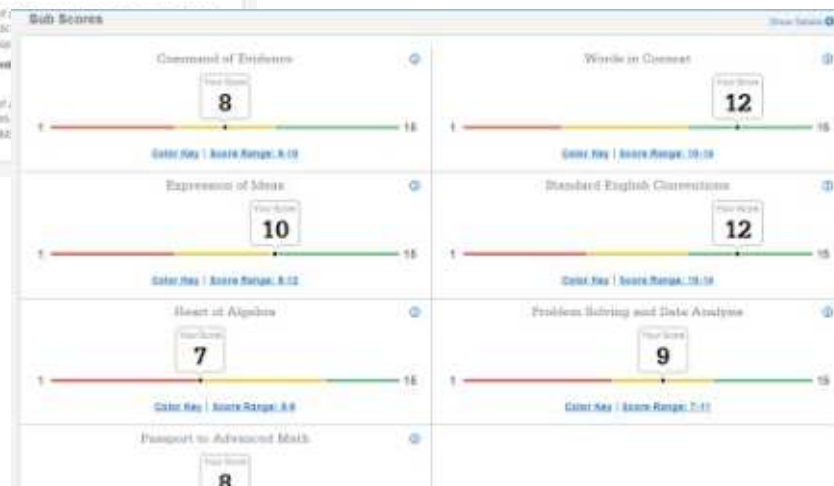
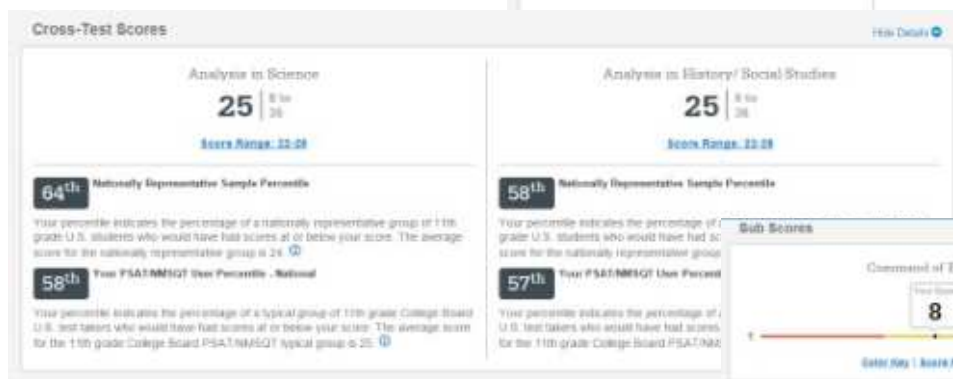
! Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

How Did My Score Measure Against College Readiness Benchmarks?

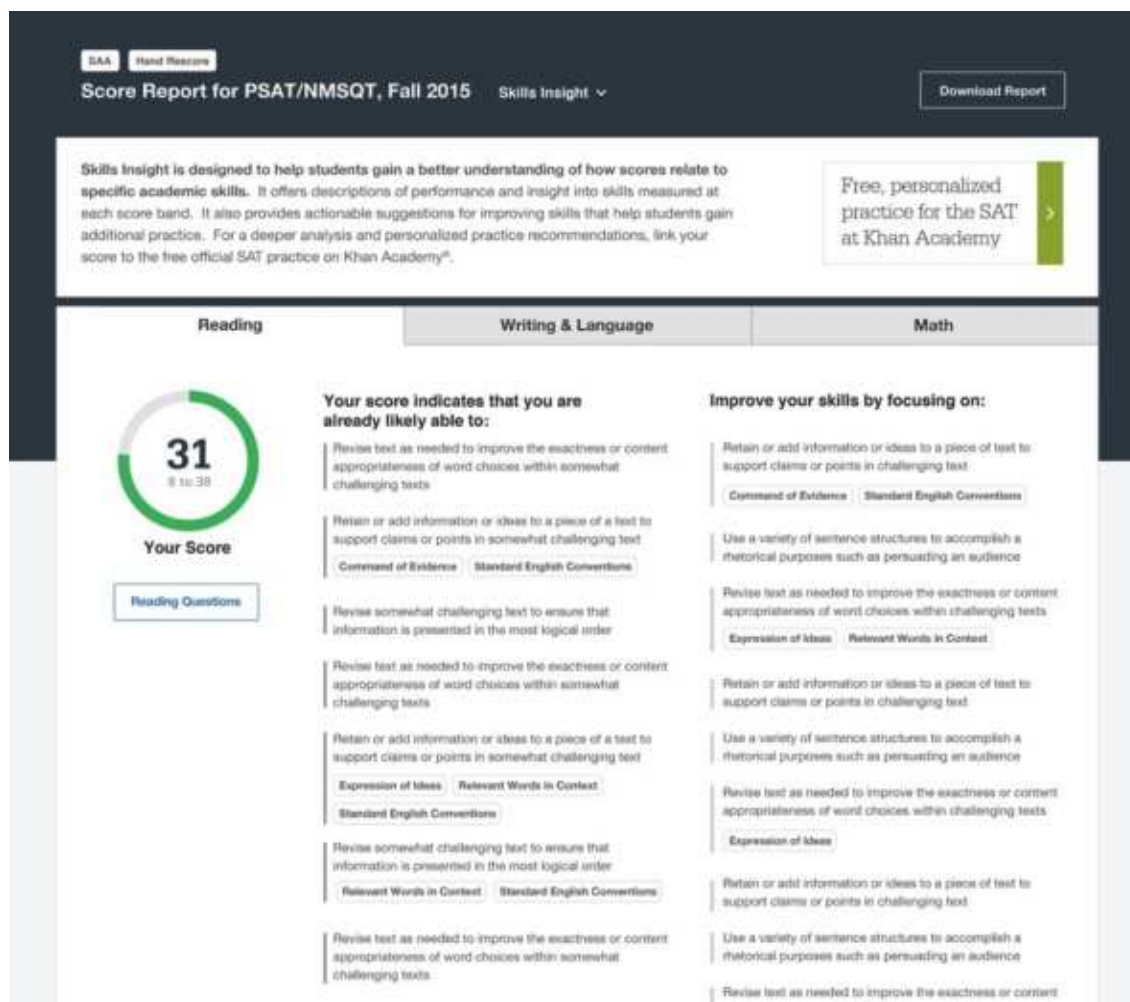
- + Section, test, and subscores all report scores in performance zones which indicate whether you are on track for success in the first year of college.
- + For section scores
 - Need to Strengthen Skills = below grade-level benchmark by more than one year
 - Approaching Benchmark = below grade-level benchmark by one year or less
 - Meets or exceeds Benchmark = at or above grade-level benchmark
- + For test scores and subscores,
 - Red, yellow, and green ranges reflect areas of strengths and weaknesses compared to the typical performance of students



What Do My Scores Tell Me?



How Can I Improve My Academic Skills?



What Can I Learn From My Answers?

- + Look at my online score report
 - Identify the questions I answered incorrectly
 - Find the correct answer and read the answer explanation
 - Explain why the error was made
 - Ask questions about answer explanations that are not clear

CollegeBoard | Student Score Reporting

My Score Reports | Full Report | AP Potential | Practice Tools

Back to Test Questions

Reading: Question 20

Questions 20–24 are based on the following passages.

Passage 1 is adapted from Susan Mills, “A Different Kind of Smart,” *Scientific American*. Passage 2 is adapted from David Reardon, *Mind of the Raven: Investigations and Adventures with Black Birds*. ©2007

Passage 1

In 1994, British psychologist D. Lloyd Morgan published what’s called Morgan’s canon, the principle that suggestions of humanlike mental processes behind an animal’s behavior should be rejected if a simpler explanation will do.

Line 6: Still, people seem to maintain certain expectations, especially when it comes to birds and mammals. “We somehow want to prove they are as ‘smart’ as people,” zoologist Sara Shettleworth says. We want a bird that masters a wiggly problem to be employing human-style insight.

10: New Caledonian crows “are the high end of these expectations, as possibly the second-highest toolmakers on the planet.

Their tools are hooked sticks or strips made from epiphyte-adged leaves, and they use them in the wild to wrinkle grubs out of crevices. Researcher Pascal Guez first saw the process one cool morning in a mountain forest in New Caledonia, an island chain east of Australia. Over the course of days, he and crow researcher Gavin Hunt had gotten wild crows used to finding

Passage 2

For one month after they left the nest, I fed my four young ravens at least once and sometimes several times a day on thirty-minute walks. During these walks, I wrote down everything in their environment they pecked at. In the first sessions, I tried to be teacher: I touched specific objects—sticks, moss, rocks—and nothing that I touched remained untouched by them. They came to investigate what I had investigated, leading me to assume that young birds are aided in learning to identify food from the parents’ example.

10: Then also, however, contacted almost everything else that lay directly in their own paths. They soon became more indoctrinated by taking their own routes near sticks. Even when

Directions for questions, or set of questions, read content for this. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.

One difference between the experiments described in the two passages is that unlike the researchers discussed in Passage 1, the author of Passage 2:

New Answer and Explanation

You selected answer A. The correct answer is B.

☒ A. presented the birds with a problem to solve.

☒ B. intentionally made the birds aware of his presence.

☐ C. consciously manipulated the birds’ surroundings.

☐ D. tested the birds’ tool-using abilities.

Choice B is the best answer. The researchers described in Passage 1 “had behind a veil” (Passage 1, line 46) to avoid being seen by the crows. The author of Passage 2, on the other hand, made no attempt to conceal his presence; in fact, as he describes it, he “fed” the ravens in his study on “walks” (Passage 2, lines 1–2), during which he “touched specific objects” (Passage 2, line 4) and then watched to see whether the birds touched the same objects. The author of Passage 2 notes that the crows “look[ed] become more independent” (Passage 2, line 10), giving their own way rather than continuing to follow the author. From this it is clear that the author of Passage 2, unlike the researchers described in Passage 1, intentionally made the birds aware of his presence.

Choice A is not the best answer because while a case could be made that the author of Passage 2 gave the crows a problem to solve (Which new objects are best to touch?), the more often described in Passage 1 presents the crows with a problem as well: how to extract meat from a log. Thus, presenting birds with a problem to solve was not a difference between the experiments.

Choice C is not the best answer because both the researchers described in Passage 1 and the author of Passage 2 consciously manipulated the birds’ surroundings. The crow researchers placed meat pieces in a log and a perambular plant behind the log (see Passage 1, lines 14–16). The author of Passage 2 put unfamiliar objects on a path for the ravens to find (see Passage 2, lines 14–16). Thus, conscious manipulation of the birds’ surroundings was not a difference between the experiments.

Choice D is not the best answer because there is no evidence that the author of Passage 2 tested the ravens’ tool-using abilities. The passage instead indicates that the author recorded observations about the birds’ interactions with objects naturally occurring in and arbitrarily introduced into the environment.

Question Difficulty: EASY

What Can I Learn From My Answers? (cont.)

- + Look at the types of questions I answered incorrectly and skipped:
 - Identify the level of difficulty. How many questions did I miss at each level?
 - Was I more likely to skip questions associated with any subscore or cross-test score?
 - What inferences can I make about areas for improvement based on the types of questions I missed and skipped?

Score Report for PSAT/NMSQT, Fall 2015 Test Questions [Download Report](#)

Reading Writing & Language Math with Calculator Math without Calculator

Questions Overview

40 Total Questions	25 Correct Answers	10 Incorrect Answers	5 Omitted Answers
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Test Questions Key

■ ■ ■ Easy ■ ■ ■ Medium ■ ■ ■ Hard ✓ Correct ✗ Omitted U Unscorable

Reading Test Questions

Select a test question below to review in detail.

Filters Response Difficulty Subscores/Cross-test Score

Question ↑↓	Correct Answer	Your Answer	Difficulty ↑↓	Subscores/ Cross-test Score
1	D	D	■ ■ ■	Command of Evidence Relevant Words in Context
2	B	✓	■ ■ ■	Expression of Ideas
3	C	✓	■ ■ ■	Standard English Conventions
4	A	✓	■ ■ ■	Analysis in History/Social Studies
5	A	✗	■ ■ ■	Analysis in Science
6	C	✓	■ ■ ■	Expression of Ideas
7	B	✓	■ ■ ■	
8	D	✓	■ ■ ■	Analysis in History/Social Studies

What is My AP Potential™?

- + College Board research shows that students who score a 3 or higher on an AP Exam typically experience greater academic success in college and are more likely to earn a college degree on time than non-AP students.
- + AP Potential™ uses scores from the PSAT/NMSQT to provide predictions for 23 AP Exams.

AP Potential and Coursework

What is AP?
Advanced Placement is a College Board program that enables students to pursue college-level studies - with the opportunity to earn college credit, advanced placement or both - while still in high school. The program offers courses in more than 30 subjects. For a full list of courses, click here. If you've taken a College Board assessment in 9th grade or higher, see below for a list of AP courses that you are likely to succeed in. If you've taken an assessment in 9th grade or higher but don't see any AP courses listed below, click here to link the scores to this account or contact Customer Service at (800) 776-7346 for assistance and questions.

High School Core Coursework
Colleges have different high school course requirements, but all expect you to take classes that challenge your skills. Try to take a core course load of 4 years of English and at least 3 years of Math, Science, and Social Studies. As you work towards your high school diploma, you should consider taking courses that align with your future career interest and college major, which may require more than the standard core course load. You may also want to think about taking Advanced Placement courses in your later years of high school.

[View all AP Courses](#)

AP Potential Key

Potential
Your scores show that you have the potential for success in this course. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

Some Potential
Your scores show that you have some potential for success in this AP course. Having interest in the course subject as well as dedication to working hard will increase your chances for success. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

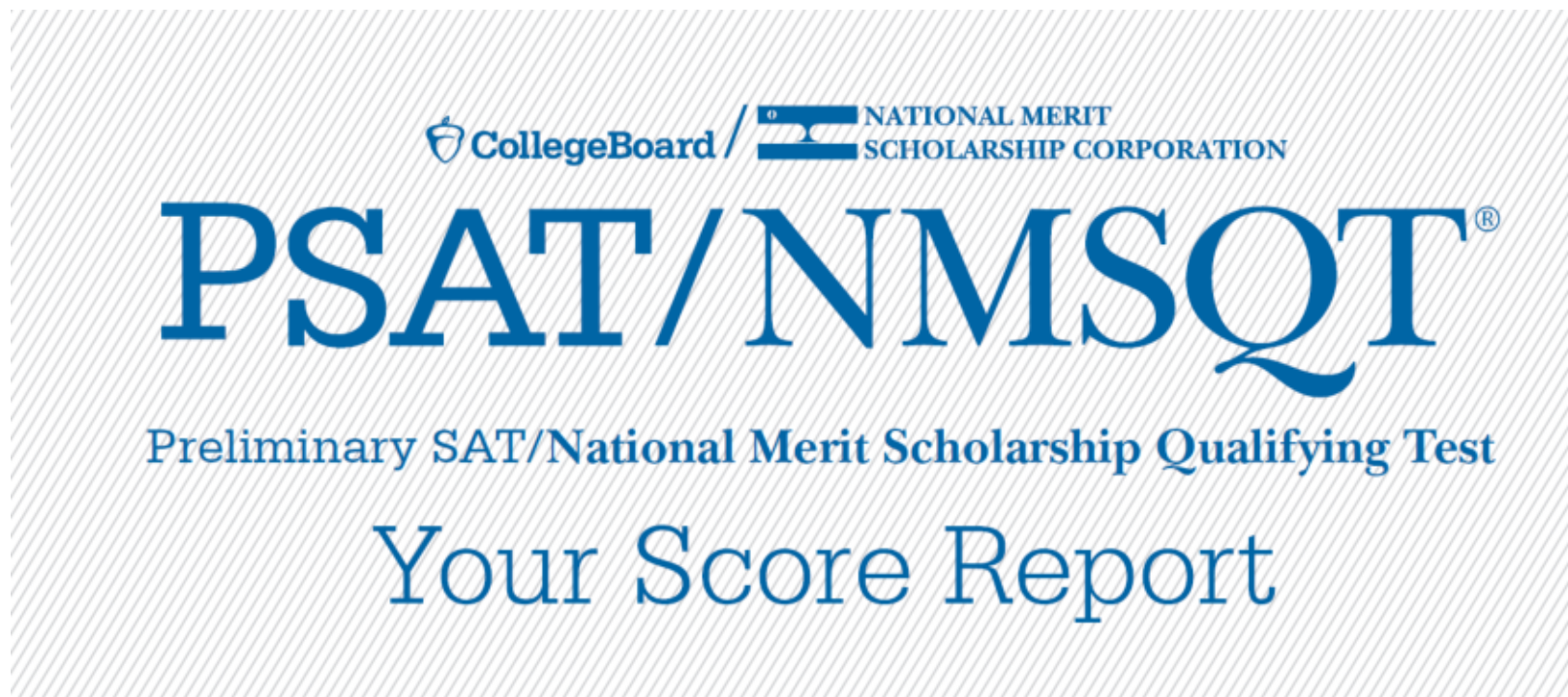
Potential Not Yet Indicated
Your scores show that you may need more preparation and support to be successful in this course. Share your goals and interests with your teachers and school counselor, and learn which high school courses can prepare you for AP courses in the future. If you're already taking an AP course, you can still succeed through hard work and motivation. Talk to your teachers regularly so they can support you.

AP Courses
Your score on the PSAT/NMSQT can identify your potential for success in specific AP courses. Below is a list of those AP courses. The chart identifies your potential for each of these AP courses and if these AP courses are offered in your school. You may also look to see if these AP courses match your college major.

Select a Major ▼

Subject	AP Potential	Your School Offers this Course	Matches Major
Art History	●●●●		✓
Biology	●●●○	✓	
Calculus AB	●●○○	✓	
Calculus BC	●○○○	✓	✓

Understanding My Paper Score Report

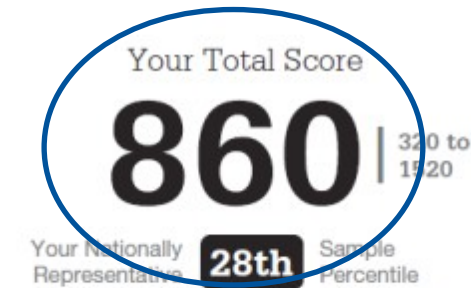


What Are My Scores?



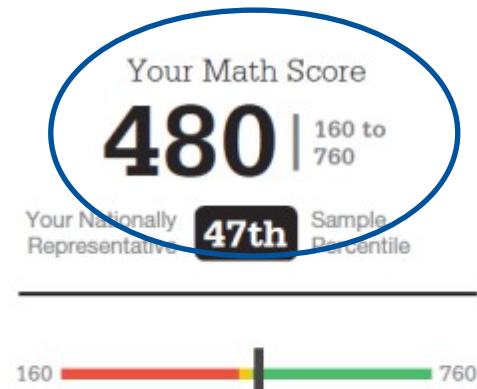
! Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take noncredit courses in college. You have free, personalized recommendations waiting for you on khanacademy.org/sat



Keep in mind, the PSAT/NMSQT® and SAT are on the same scale.

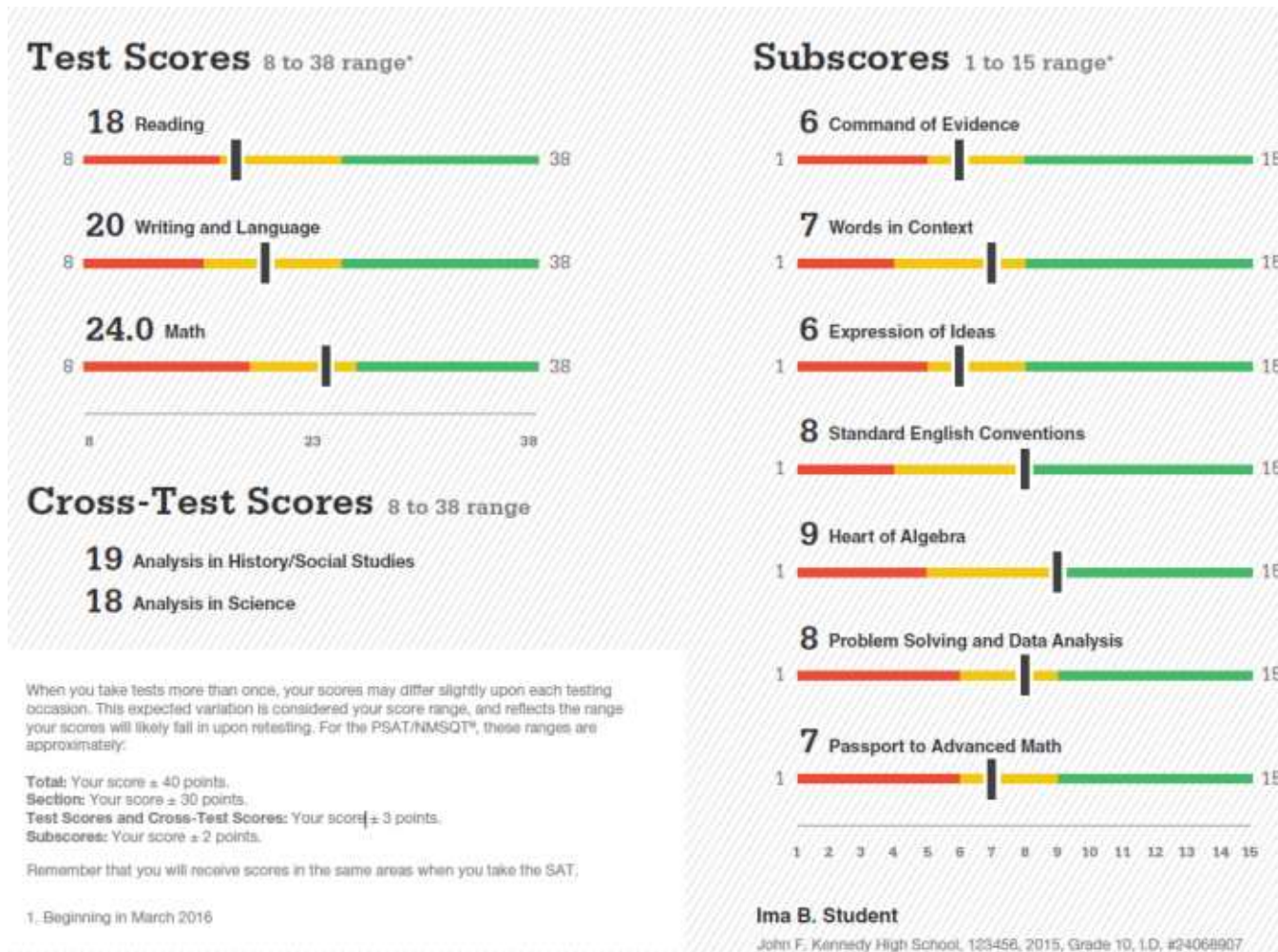
Your score shows you how you would have scored that day on the SAT®.¹ How well you do depends on what you do next!



✓ You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on khanacademy.org/sat

What Are My Scores? (cont.)



What Are My Score Percentiles?



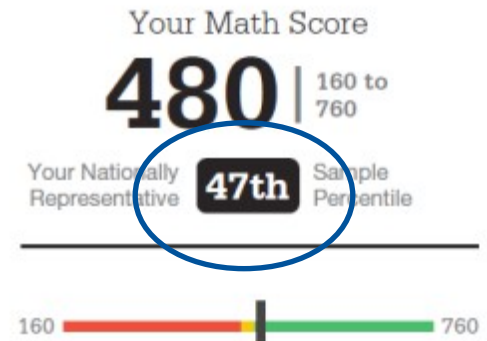
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Keep in mind,
the PSAT/NMSQT®
and SAT are on
the same scale.

Your score shows you how you would have scored that day on the SAT®.¹ How well you do depends on what you do next!



✓ You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on khanacademy.org/sat

What Are My Score Ranges?



Keep in mind,
the PSAT/NMSQT®

are on
the scale.

How you would have
SAT®. How well you
did you do next!

**You are on track for college
readiness.**

Stay on track and continue your
progress. Start now with your free,
personalized recommendations waiting
for you on KhanAcademy.org/sat

Readiness Benchmark

to be ready to succeed in select first-year, credit-bearing college courses

ing Benchmark ☒ Meets or exceeds Benchmark

Strengths and weaknesses compared to the typical performance of students in your grade

Subscores 1 to 15 range*



Line B Student

John F. Kennedy High School, 10th Grade, 2015, Grade 10, U.S. Resident

When you take tests more than once, your scores may differ slightly upon each testing occasion. This expected variation is considered your score range, and reflects the range your scores will likely fall in upon retesting. For the PSAT/NMSQT®, these ranges are approximately:

Total: Your score \pm 40 points.

Section: Your score \pm 30 points.

Test Scores and Cross-Test Scores: Your score \pm 3 points.

Subscores: Your score \pm 2 points.

Remember that you will receive scores in the same areas when you take the SAT.

1. Beginning in March 2016

Cross-Test Scores 8 to 38 range*

19 Analysis in History/Social Studies
18 Analysis in Science

When you take tests more than once, your scores may differ slightly upon each testing occasion. This expected variation is considered your score range, and reflects the range your scores will likely fall in upon retesting. For the PSAT/NMSQT®, these ranges are approximately:

Total: Your score \pm 40 points.
Section: Your score \pm 30 points.
Test Scores and Cross-Test Scores: Your score \pm 3 points.
Subscores: Your score \pm 2 points.

Remember that you will receive scores in the same areas when you take the SAT.

1. Beginning in March 2016

What is the National Merit® Scholarship Program?

National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit® Scholarship Program, an academic competition for recognition and college scholarships. To designate students who qualify for recognition in its 2017 competition, NMSC will consider the 2015 PSAT/NMSQT® Selection Index scores of some 1.5 million test-takers (usually high school juniors) who meet program entry requirements. For more information, please visit: www.nationalmerit.org

Your NMSC Selection Index

124*

NMSC uses a Selection Index based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. To calculate your Selection Index, double the sum of your Reading, Writing and Language, and Math Test scores.

Entry Requirements

(Information you provided on your answer sheet)

High school student:
YES

Year to complete high school and enroll full-time in college:
2016

Years to be spent in grades 9–12:
4

U.S. Citizenship:
NO, but I am a U.S. lawful permanent resident (or have applied for permanent residence, the application for which has not been denied) and I intend to become a U.S. citizen at the earliest opportunity allowed by law.

Eligibility Information

The asterisk () next to your Selection Index means you do not meet entry requirements for the 2017 National Merit Scholarship Program. See your responses to entry requirements to the right.

NOTE: Students leaving high school and entering college in 2016 or later must take the PSAT/NMSQT again in their 3rd year (junior year) of grades 9–12 to enter the National Merit Scholarship Program.

Test Scores: Next Steps

Reading Test Improve your skills by focusing on:

- Identify and add information or illustrate a piece of text to support claims or points in challenging text.
- Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience.
- Generate text as needed to improve the cohesiveness or content appropriateness of text chunks within challenging texts.

Writing and Language Test

- Draw reasonable inferences and logical conclusions from challenging text.
- Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in conventional challenging text.
- Determine how the selection of specific words shapes meaning and tone in a challenging passage.

Math Test

- Interpret a linear inequality in one variable with rational coefficients that represents a context. Represent the solution set as a ray of length 30 and interpret the slope and intercept of the line in the context of the situation (where a line is not in approximating).
- Interpret sample standard deviation and using marginal error.
- Solve and interpret a quadratic function or equation that represents a context and features multiple steps.
- Calculate and interpret frequency distributions using tables and other representational methods.
- Determine how a graph may be affected by a change to the equation.
- Determine the slope of a line that is parallel or perpendicular to an equation with no solution or infinitely many solutions.
- Using a specified model, make a prediction and compare the predicted value with the actual value in the data set.
- Within a context, compare the number of two separate data sets with different spreads.
- Determine whether two events are independent given their probabilities.

Get more next steps online

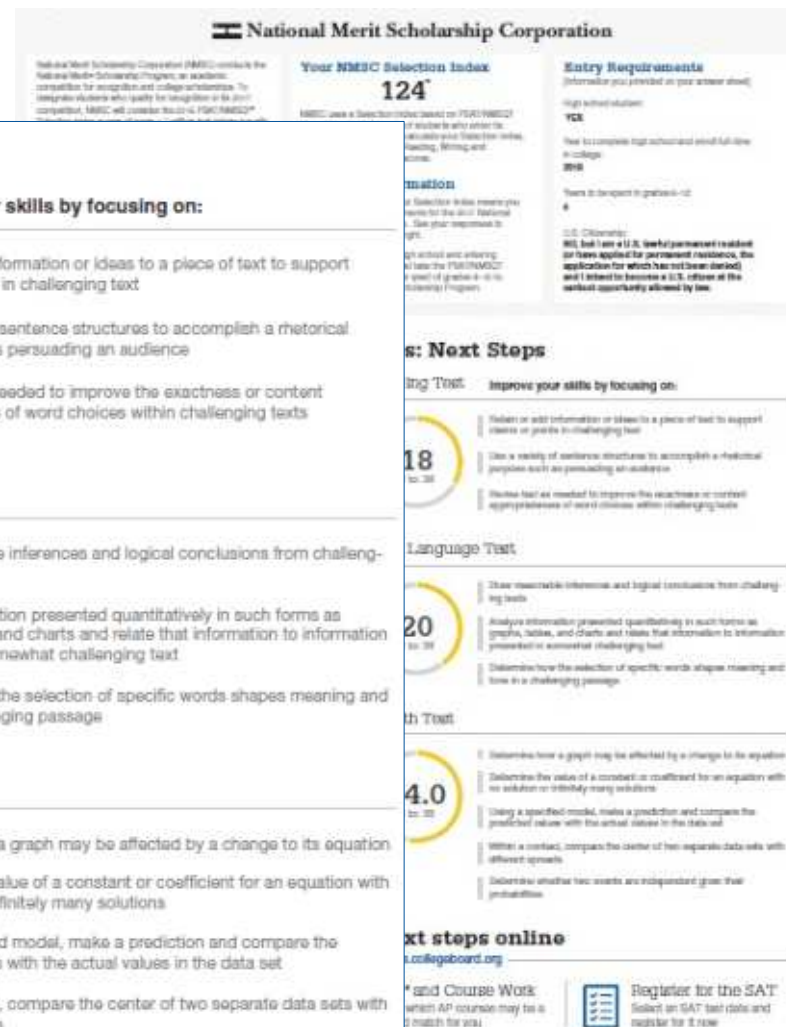
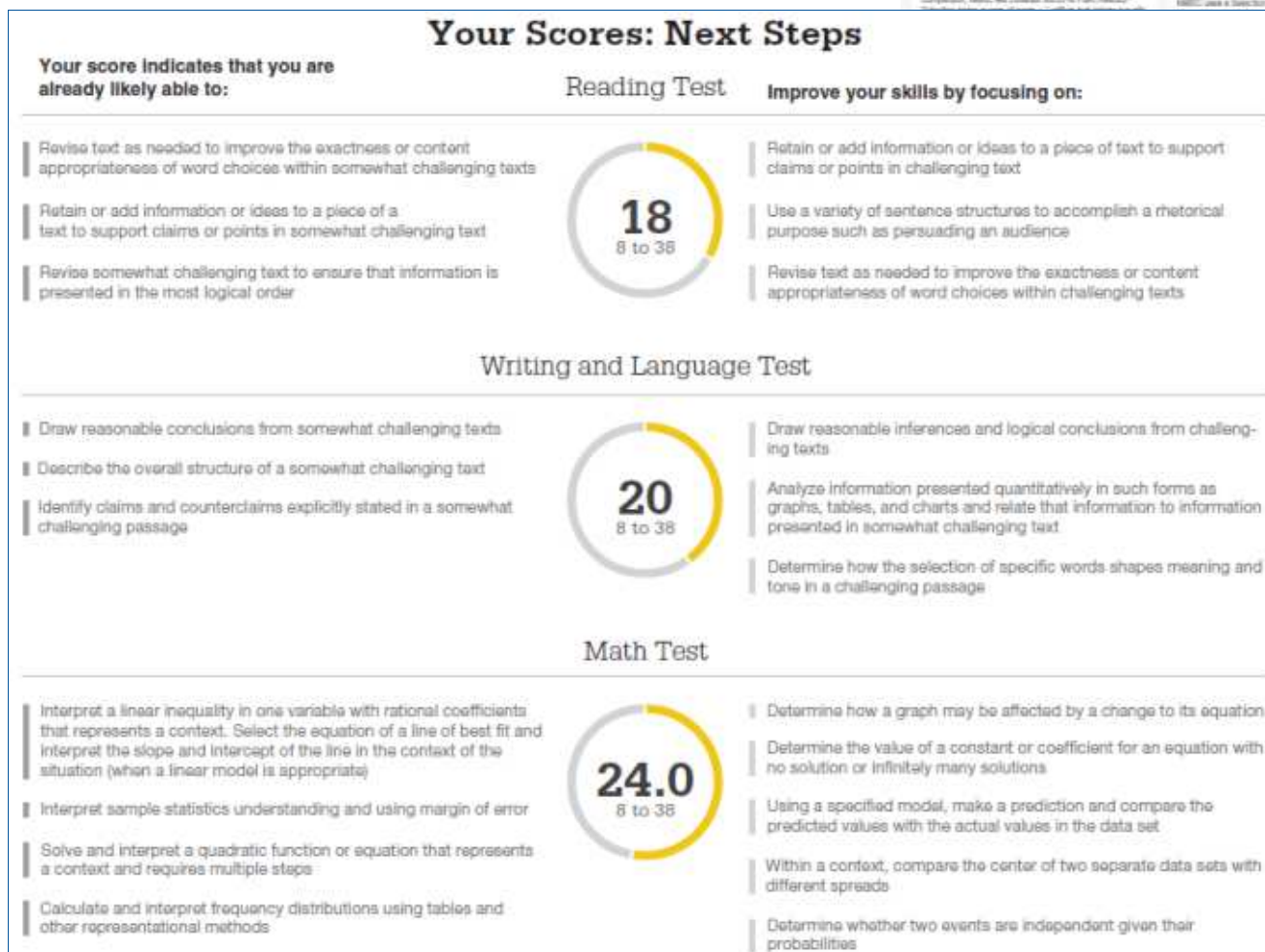
studentresources.collegeboard.org

SAT Practice
Connect to FREE, world-class SAT practice online on Khan Academy.org

AP® and Course Work
See which AP courses may be a good match for you

Register for the SAT
Search on SAT test date and register for it now

What Are My Areas of Strength? What Skills Do I Need to Build?



What Are My Next Steps?



- + Continue to take challenging courses in high school
- + Link scores with Khan Academy
- + Set up a practice plan and stick to it
- + Register for the SAT
- + Utilize other resources to research and prepare for college

Official SAT Practice with Khan Academy® – It's FREE!

- + Sign up for Official SAT Practice for free
 - **satpractice.org**
- + Complete practice problems and diagnostic quizzes
- + Link your College Board and Khan Academy accounts.
 - All SAT Suite results will be sent to further customize practice on Khan Academy using actual results.



How Can I Practice with Khan Academy®?

Saul Khan explains Official SAT Practice on Khan Acad



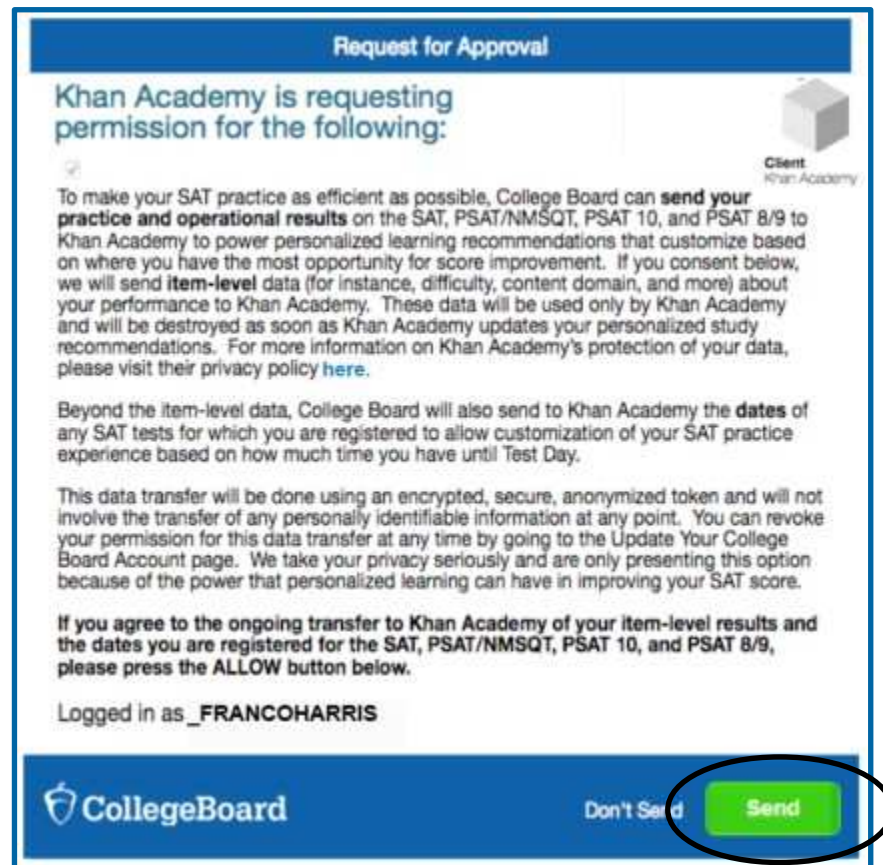
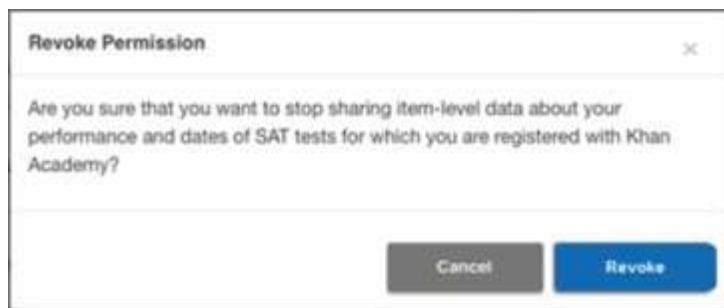
What steps will I follow to link my College Board account to Khan Academy®?



- + **Step 1:** Log in or create a Khan Academy Account
- + **Step 2:** When prompted; agree to link your Khan Academy and College Board account. You will then be directed to **collegeboard.org**.
- + **Step 3:** Sign in or create a College Board Account
- + **Step 4:** When prompted; hit “Send” to authorize the account linking
- + **Step 5:** Start practicing on Official SAT practice on Khan Academy!

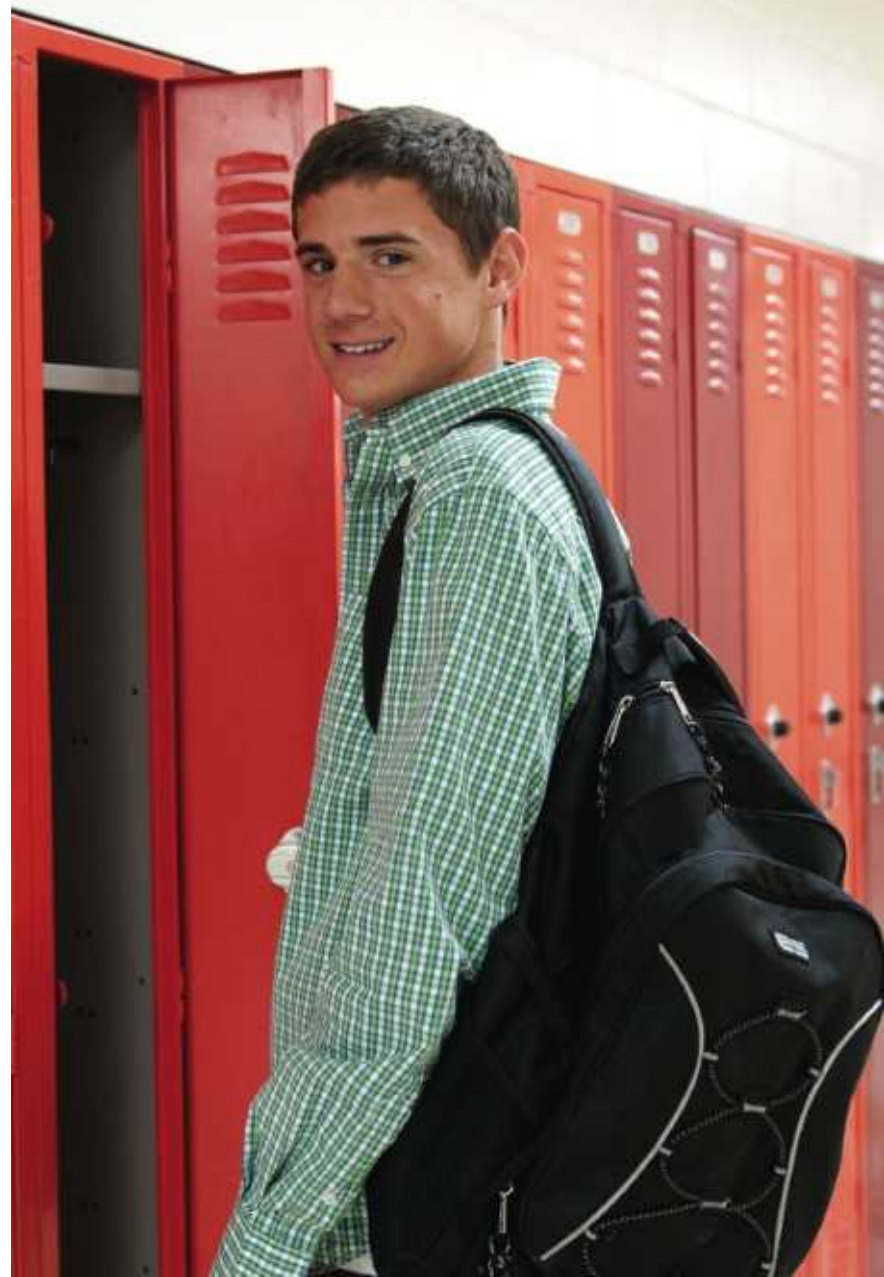
How can I Link my College Board and Khan Academy® Accounts?

- + After successfully logging in to your College Board account, you will be asked to authorize the account linking.
- + After clicking “Send,” you will be redirected to SAT practice on the Khan Academy site.
- + You can remove the link at any time, by clicking on “Revoke” which is found in College Board account settings.



When Should I Take the SAT®?

- + Most students take the SAT in the spring of their junior year.
- + The last administration of the **current SAT: January 23, 2016.**
- + The first administration of the **new SAT is March 5, 2016.**
- + Many students choose to take the SAT more than one time.
Additional SAT dates include:
 - **May 7, 2016** (scores from the March 5 administration will not be available prior to this test date)
 - **June 4, 2016**



How Do I Register for the SAT®?

- + SAT Registration link from Popular Tools menu or
- + www.sat.org/register

The screenshot displays the CollegeBoard website interface. At the top, a navigation bar includes links for CollegeBoard, SAT, AP, College Planning, College Search, and Store. Below this, a secondary navigation bar features 'My Score Reports' (with a home icon), 'Full Reports' (with a dropdown arrow), 'AP Potential', and 'Popular Tools' (with a dropdown arrow). The 'Popular Tools' dropdown menu is open, listing various resources: 'Make an Action Plan', 'AP & Core Coursework', 'College Search', 'Majors & Career Profiles', 'My Personality', 'Pay for College', 'SAT Practice', 'SAT Registration' (which is circled in blue), and 'Scholarships'. In the background, a 'Score Report for PSAT/NMSQT' is visible, showing a 'Your Total Score' of 880 (with a range of 320 to 1520) and a 'Score Range: 840-920'. Other visible text includes 'Your Ev...' and 'an'.

What Additional Resources Will Help Me Prepare for My Future?

- + BigFuture™
 - College Action Plan
 - College Search
 - Scholarships
 - Financial Aid
- + MyRoad™ Personality explorer
- + Student Search Service®

The screenshot displays the CollegeBoard BigFuture interface. At the top, a navigation bar includes links for CollegeBoard, SAT, AP, College Planning, College Search, and Store. Below this, a secondary navigation bar shows 'My Score Reports' (active), 'Full Reports', 'AP Potential', and 'Popular Tools'. The main content area features a 'Score Report for PSAT/NMSQT' with tabs for 'Report Details', 'Test Questions', and 'Skills Insight'. The 'Report Details' tab is selected, showing a 'Your Total Score' of 880, with a range of 320 to 1520. Below the score, a link indicates the 'Score Range: 840-920'. To the right, a dropdown menu is open, listing various resources: 'Make an Action Plan', 'AP & Core Coursework', 'College Search', 'Majors & Career Profiles', 'My Personality', 'Pay for College', 'SAT Practice', 'SAT Registration', and 'Scholarships'. The number '760' is visible at the bottom right of the dropdown menu.

BigFuture™ – Search Colleges, Scholarships, and Careers

The screenshot shows the BigFuture website interface within a browser window. The browser's address bar displays the URL: https://bigfuture.collegeboard.org/affiliateid=FeaturedListing&bannerid=bigfuture_search. The page header includes navigation links: College Planning, YouCanGo!, SAT, AP, PSAT/NMSQT, CLEP, For Educators, and More. The CollegeBoard logo is in the top right corner.

The main content area features the BigFuture logo (by The College Board) and a search bar with the placeholder text "Find Colleges, Advice and More" and a "Search" button. Below the search bar are navigation links: Get Started, Find Colleges, Explore Careers, Pay for College, Get In, and Make a Plan.

The central part of the page is a large banner with a background image of a smiling woman. Overlaid on the banner are several circular callouts:

- A large green circle containing the text: "I was homesick at first, but now I love my college. Nydia wanted a school close to home — but she discovered her favorite part of college was the freedom of being on her own." Below this text is a "Watch" button with a play icon.
- A pink circle containing the text: "Not sure where to start? Go +".
- A blue circle containing the text: "Search for colleges that fit you."

Below the banner, there are three main sections:

- find colleges**: Includes a search bar with the placeholder "Look up a college by name" and a "Go" button. Below this is an "OR" separator and a section for "Search by location, major — any way you'd like." with a "Search" button.
- pay for college**: Includes the text "How much federal financial aid is out there to help students pay for college? Take a guess." and a slider bar showing "\$1 billion". Below the slider is a "Get the Facts" button.
- make a plan**: Includes the text "Get a free step-by-step college plan. Just answer a few simple questions." and a section for "What grade are you in?" with radio button options: 8th or lower, 9th, 10th, 11th, 12th, and H.S. grad.

MyRoad™ Personality Explorer

INSIGHTS

I.D. ME

EXPLORE MAJORS

FIND A COLLEGE

RESEARCH CAREERS

VIEW MY PROFILE

My Type | Detail Results | Majors | Careers |

Introduction

QuickStarts

ORA Personality Profiler®

View My Profile

Majors QS: 3-17-2014
Careers QS: 8-27-2014
Profiler: Completed 3-4-2015

The Traditionalists

extraverting feeling
sensing organizing

▶ **ESFZ The Caretaker**

As you begin to explore your type profile, it is important to remember that you are the best judge of your own personality. At this stage you alone must decide how well the description fits you.

Click here to learn more about the world of personality type.

▶ **Your Strengths Include...**

- An outgoing, social nature.
- An ability to maintain long-term relationships.
- A willingness to work hard and take on responsibility.
- Coordinating resources to accomplish projects.
- Personalizing work processes.
- Selling practical and tangible products.
- Adhering to proper channels of communication and chains of command.
- Carrying out tasks efficiently.
- Maintaining harmony and progress.
- A high productivity level and an organized approach to tasks.
- Minimizing risk by opting for a conservative route.
- Dealing with facts and realities rather than theories.
- Preserving tradition.

▶ **You Learn Best When Dealing With...**

- Subjects that aren't too abstract or theoretical.
- Structured learning experiences.
- Teachers who stick to a schedule.
- People-focused and practical subjects.
- Assignments requiring group discussion and decision-making.
- Clear instructions and fixed deadlines.

▶ **When Interacting Socially, You...**

- Are friendly and sociable.
- Maintain personal and professional relationships.
- Responsibly meet the needs of others.
- Hear what others have to say and are a good listener.
- Orchestrate events to accomplish projects.
- Humanize systems and rules.
- Respect official channels of communication and chains of command.
- Communicate a sense of warmth and friendliness.
- Seek to minimize risk and uphold tradition.

Student Search Service®

- + Participate voluntarily
- + Connect with more than 1,200 colleges, universities, scholarship programs, and educational organizations
- + Sign up when you take the test:
 1. Choose to participate in Student Search Service when registering for a College Board test (fill in the circle on the answer sheet).
 2. Provide information about yourself on your answer sheet.
 3. Participating organizations can then search for groups of students who may be a good fit.
 4. FYI: The College Board never shares information on disabilities, parental education, self-reported parental income, Social Security numbers, phone numbers, or actual test scores through Student Search Service.